

Introduction to Linguistics

ENGL-261

This course introduces Linguistics, clarifies its nature, aims and its relations to other social disciplines. The course also aims at acquainting the students with the nature of human language, its characteristics and components. Furthermore, it refers very briefly to the different types of schools of linguistics, mainly the Chomskian school “Transformational- generative grammar”.

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Reading Assignments</i>
Week 1	31 Aug-4 Sep	Registration week	
Week 2	7 Sep-11 Sep	Introduction and course plan	Ch.1
Week 3	14 Sep-18 Sep	Ch.1 What is linguistics?	Ch. 2
Week 4	21 Sep-25 Sep	Ch.2 Phonology	Ch.3
28 Sep-9 Oct Hajj Break			
Week 5		Ch.3The sound of English+1st Quiz	Ch.4 + study for 1st Midterm exam
Week 6	12 Oct-16 Oct	Ch.4 Morphology + 1st Midterm exam (chapters 1-4)	Ch.5
Week 7	19 Oct-23 Oct	Ch.5 Lexicology	Ch.6
Week 8	26 Oct-30 Oct	Ch.6 Syntax	Ch.7
Week 9	2 Nov-6 Nov	Ch.7 Semantics + 2nd Quiz	Ch.8

Week 10	9 Nov-13 Nov	Ch. 8 linguistics schools in the 20th century	Ch.8+ study for 2nd Midterm exam
Week 11	16 Nov-20 Nov	Ch.8 linguistics schools in the 20th century +2nd Midterm exam (chapters 5-7)	Ch.9
Week 12	23 Nov-27 Nov	Ch.8 linguistics schools in the 20th century	Ch.9
Week 13	30 Nov-4 Dec	Ch.9 Branches of linguistics	Final editing of term project
Week 14	7 Dec-11 Dec	Ch.9 Branches of linguistics	Deadline for term project
Week 15	14- Dec-18 Dec	Revision	Prepare for final exam
Week 16	21 Dec-25 Dec	Final Exams	Prepare for final exam

NOTE:- This syllabus is subject to change depending on class progress.

Course Objectives:

On completing this course, the students will be able to do the following:

- I.Be acquainted with the nature, functions, and structure of human language through a theoretical study of those aspects.
- II.Carry out the necessary analysis of the four language systems: phonological, morphological, syntactic and semantic .
- III. Show familiarity with the branches of linguistics.

Text Book:

- Loreto Todd (1996): An Introduction to Linguistics, Longman.

<http://www.filetxt.net/txt/4d87bd49hfi0#>

Always bring this book with you for reference and classwork.

References:

- Fromkin. Rodman (4th ed.) (1993): An Introduction to Language.
- Robins R.H. (1989): General Linguistics, Edinburgh: Edition press.
- Aichison, Jean(2002) Linguistics.

Assessment:

Attendance+participation	5
Quizzes	5
Term paper	10
1st Mid-term exam	20
2nd Mid-term exam	20
Final exam	40
Total	100

Here are some Academic Regulations for this course:

1-Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility, any action that contravenes this standard, including **Cheating, Plagiarism and Fraud** will be subject to the department's regulations of plagiarism.

2-A vital part of the daily work for this course is thorough preparation of the assigned reading and review of recent material. During class, the instructor does not introduce the material before you read about it or rehash what you've already read, but builds on it, helps you apply it, and presupposes it in discussion. this will help you develop analytical skills tested on the exams.

3-Your instructor loves talking about language and linguistics. Whether you need help with something or have an interesting idea you'd like to discuss, feel free to drop into my office-during office hours-to chat except right before class time, when I'm busy getting materials ready.

4-There are 2 exams as scheduled on the syllabus. If you must miss one of these exams, a makeup is available *if and only if* a documented reason involving personal medical or family emergencies is presented then a makeup exam will be held during the 15th week and it will cover the chapters that are included in the 1st and 2nd Midterm exams, Otherwise, a missed exam results in a grade of zero.

5-Each class starts with a brief daily evaluation, a quiz of about 3-4 questions to monitor daily progress and help prepare you for exams. It covers recent material (for review) and new material assigned for the day.

6-All cell phones, smartphones, and other electronic devices must be turned off (or on vibrate) and hidden from view during class time.

7- Plan to arrive to class on time and to stay for the entire class period (or until dismissed) because random arrivals and exits are disrespectful and distracting.

INSTRUCTOR INFORMATION

Hind Al-Shaya'

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